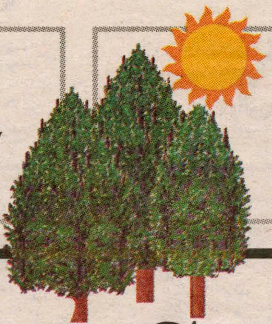
JASON MRAZ

CAB collaborates with Stanley Theater for Monday's concert.

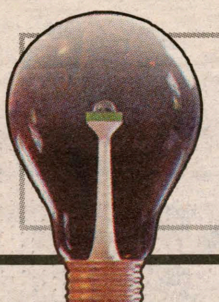
See page 7



GREAT OUTDOORS

How to enjoy the last days of summer in Central New York.

See page 9



IT'S ELECTRIC

Summer construction focuses on conservation of energy.

See page 12

RECEIVE
SEP 10 201
HAMILTON COLL
LIBRARY

THE SPECTATOR

Thursday
September 9, 2010

Volume LI Number 2

PHOTOS BY EMILY GERSTON '11

Pictured here, from left to right, student employees John Marchessault '11, Will Gowen '11 and Yan Zhen '13 work at the Library, Cafe Opus and Sadove Student Center at Emerson Hall, respectively.

Student Employment Office opens

by Kate Moore '12
& Michael Koester '13
News Editor & News Writer

The previously much maligned work-study program at Hamilton has recently been revamped with the goal of facilitating communication between hiring supervisors and students looking for a job on campus. Central to this new effort is the establishment of the new Student Employment Office. Located in the Phillip Spencer House, the office has centralized the job search and application processes by making use of the Career Center's online job database, HamNET.

"It's about time, because I spent the past two semesters here looking for a job. It's just been really disorganized and inconsistent across and within all departments. I'm glad there has been an attempt to help kids get jobs," said Sunyoung Hwang '13.

In the past, the College promised assistance for first-year students on work-study, but left them to their own devices after that. The editorial in the March 5, 2009 issue of *The Spectator* called for a reconfiguration of the work-study program, arguing that the College should ensure employment for work-study students throughout their time at Hamilton.

"I think it's great that the College addressed the concerns stated in the editorial and made the adjustment to a more uniform system, even if it was a few years later," said Colin Hostetter '13.

By using HamNET, the Student Employment Office hopes to make it easier for faculty and staff to make students aware of available positions, as well as provide a standard application method for all students. A common complaint with the old system was that students needed connections with professors or staff to even find out about a job, let alone secure one.

"The problem with the previous system utilized was that there was no uniformity in its usage and little to no awareness of its existence. I believe that I found the student job postings thread on the communities page purely by chance. I don't think that I have ever seen anything posted there. In my experience, information regarding campus jobs was spread by word of mouth or requests for applicants were disseminated through all campus emails," said Amanda Barnes '12.

With the institution of the new system, all hiring supervisors are required to fill student employment positions by submitting job descriptions to the office.

"I think it's a good idea in theory. It makes it a lot easier than going around and asking. I think people just need to actually

*see **Student employment**, page 2*

Religious bias incident prompts BIRT response

by Kerry Q. Coughlin '11
News Writer

On Saturday, Aug. 28, a student returned to her room to discover that a mezuzah (a small case containing a piece of parchment inscribed with verses from the Torah) that she had placed in her door frame had been torn down, and "I [heart] Jew" had been written on the whiteboard on her door, according to Director of Campus Safety Francis Manfredo. She was able to use the new bias report form to file the incident with the recently formed the Bias Incident Report Team (BIRT).

After the incidents and responses surrounding the Mexican Night party in April 2009, Dean of Students Nancy Thompson and others were asked to design a clearer protocol for bias incidents. People involved with diversity issues and student life on campus worked together to form the BIRT, which went into effect this semester.

Prior to the formation of the BIRT, students could call Campus Safety, the Dean of Students or any other number of people if a bias incident occurred. The new procedure demonstrates to the community that the administration wants to know about and address these issues, makes clearer to the campus what happens when a report is filed and articulates better to the complainant or victim what to do when this sort of incident happens.

In the case of the student on Aug. 28, she was able to go online and fill out a report on the incident. After submitting the report, it was immediately emailed to Director of Campus Safety Francis Manfredo, Dean of Students Nancy Thompson and Assistant Dean of Students Jeff Landry. They gathered on Aug. 30 with the rest of BIRT to discuss how to proceed in terms of informing the community, supporting the victim and proceeding with the investigation.

"The Bias Incident Report Team is not a new judicial procedure," said Thompson. "It is a way to respond immediately and to refer the incidents to the proper channel."

This response, she said, would "definitely include an investigation," either by Campus Safety or by the police or other outside authorities if it were requested by the victim. BIRT would then work to get the word out to the community so that they could take precautions.

Thompson said that the religious bias incident was "an opportunity for us to say that that kind of thing is not okay and for us to make the community aware of the BIRT." She said that students will receive a non-incident-related email in the near future with general information about the BIRT and how to report bias incidents.

REPORTING A BIAS INCIDENT

Go to the Dean of Students web site and fill out the online form. Anonymous submissions are not accepted. However, the confidentiality of the person making the report will be maintained to the extent that college processes allow.

Nine faculty members receive tenure, six receive promotions

by Russ Doubleday '11
Senior Editor

Hamilton College made a commitment to the education it provides for its students over the last few months. Several professors have either acquired tenure status or have been promoted from the baseline tenured faculty position.

In March, the Board of Trustees convened and granted tenure to nine faculty members. Professors Donald Carter (Africana Studies), Tina Hall (English), Anne Lacsamana (Women's Studies), Chaise LaDousa (Anthropology), Rebecca Murtaugh (Art), Angel Nieves (Africana Studies), Edna Rodriguez-Plate (Hispanic Studies), Chad Williams (History) and Yvonne Zylan (Sociology) all were granted tenure, meaning these faculty members now hold a permanent job at Hamilton College. Tenured faculty members typically shed the "assistant professor" title and adopt the "associate professor" title instead.

Over the summer, the College also promoted professors Debra Boutin (Mathematics), Naomi Guttman (English), Shoshana Keller (history), Doran Larson, (English), Herm Lehman (Biology) and Gary Wyckoff (Government). For the students, the only noticeable difference is their titles change from "associate professor" to "professor."

Acquiring tenure is a stressful experience for any candidate. The majority of faculty is hired for tenure track positions where the professor is in line to get the permanent job. In nearly all cases, after six years these professors will go up in front of two panels: one at the College and one external. All teaching evaluations, published material and a personal statement will be considered in addition to votes by the Committee on Appointments and the professor's department members. Out of all of this information, the professor will either receive tenure or will be let go by the College.

In an earlier interview with *The Spectator*, Wyckoff discussed how difficult achieving tenure can be. "That's the real highest pressure time in their career. Getting hired here is not an easy process…the College has its pick of a very good field and the people that do get here are usually pretty darn good."

Once a professor becomes tenured, there is another minimum standard before he or she can be promoted to full

*see **Tenure**, page 3*

WWW.THEAHI.ORG

The Alexander Hamilton Institute is located in downtown Clinton, just minutes from campus. It hosts events throughout the year to promote intellectual diversity in the liberal arts tradition.

AHI begins semester with discussion of Ayn Rand

by Dan Steinman '12
News Writer

The Alexander Hamilton Institute (AHI) kicked off this year's events with a screening and discussion of the 1949 black-and-white film "The Fountainhead," based on Ayn Rand's novel. AHI undergraduate fellows Kayla Safran '13 and Andre Zak '11 led the follow-up discussion.

The AHI is an off-campus, not-for-profit organization that in the words of its charter, "aspires to create an educational environment of the highest standards in which evidence and argument prevail over ideology and cant."

Its founding members are Hamilton history professors Douglas Ambrose and Robert Paquette and Hamilton Economics Professor James Bradfield. The AHI frequently sponsors discussion groups and speakers both on and off campus.

Zak explained that he and Hamilton government professor Theodore Eismeier, who is a senior fellow at the AHI, were discussing Ayn Rand over the summer and agreed that Monday's event "would be a great way to kick off the fall semester at the AHI."

Paquette suggested that the AHI will hold further events this semester focusing on Rand and, more specifically, her debate with American editor Whittaker Chambers as a part of the AHI's "rich series of programs."

"The AHI is a fantastic forum for discussing Rand's ideas because conversations at the AHI are always serious, guided by knowledgeable professors and are intellectual rather than partisan," Safran said.

Eismeier described "engaging students on issues" as a major focus for the Institute. The AHI now has more than 55 participating undergraduate fellows. "One of the things we emphasize is students taking the initiative to develop projects they want to work on," he said.

The AHI will hold events throughout the academic year, including an annual colloquium in the spring, which Eisemeier said would center on the topic of "technology and democracy."

The AHI will be co-sponsoring the 3rd Annual David Aldrich Nelson Lecture in Constitutional Jurisprudence on Friday, Sept. 17. It will feature Jay Sekulow, chief counsel of American Center for Law & Justice, at 7:30 p.m. in the Chapel. Sekulow has worked at the U.S. Department of Justice and argued cases in front of the U.S. Supreme Court.

Paquette also said the AHI plans to expand its presence at the University of Rochester under economics professor Michael Rizzo.

Safran encourages new students to get involved in the AHI. She said, "Any freshman that is interested in the study of Western Civilization, whether they are history students, government students, English students or students of another major, should consider the Undergraduate Fellowship program."

AMHERST BATES BOWDOIN COLBY CONNECTICUT COLLEGE

NESCAC NEWS

by Joshua Yates '14
News Writer

Colby College

Starting this fall, Colby will be instituting a new alcohol policy aimed at upperclassmen. Students 21 years of age and over are not allowed to consume hard alcohol on campus except at the pub and "licensed, catered events." The policy change comes after nearly two years after the "Champagne on the Steps," an incident in which 14 students were transported to local hospitals. Of these students, the majority was treated for alcohol poisoning due to hard alcohol. Opinion on the new policy is very mixed from students and faculty. Private possession and consumption of hard alcohol for students of all ages will result in probation, and possibly suspension if it is a first time offense. Repeated violations of the policy and serving hard alcohol to a minor will result in expulsion.

Bowdoin College

This past summer, seven students got the chance to research a topic alongside Associate Professor of Biology and Neuroscience Hadley Horch. The topic: auditory systems in crickets. One of the more unique aspects of their research was the use of a cricket "treadmill" which has been able to help them collect new data on the auditory capabilities of crickets. While the crickets are on their "treadmills" the researchers play male cricket sounds and predatory bat sounds in order to see if the female crickets can tell if the sound is threatening or appealing to them.

What is extraordinary is that the crickets do not have fully functioning auditory systems, having each had one ear removed. Professor Horch said, "It turns out that the cricket is doing something highly unusual in response to injury, something very few other animals do—regenerating its auditory nerves. By investigating the exceptional case we may learn something that could be therapeutically useful for other organisms—including humans."

Williams College

This year, a new major will be available for students: Arabic Studies. According to the course description, the course is designed to "give students a foundation in the Arabic language and to provide the opportunity for the interdisciplinary and multi-disciplinary study of the Arab, Islamic and Middle Eastern arenas." Potential options for courses include "Women and Islam," "Geopolitics, Religion and Oil: The Cases of Iraq and Iran," "Outlaws and Underworlds: Arabic Literature of the Margins" and "Distant Encounters: East Meets West in the Art of the European Middle Ages."

Professor Gail Newman of the Comparative Literature Department, who coordinates the major, said hiring two appointed professors has allowed them "to offer a full set of Arabic language and culture courses. Williams [is now] recognized as a leader among small liberal arts colleges for its willingness to take the plunge into this new and important field."

MIDDLEBURY TRINITY TUFTS WESLEYAN WILLIAMS

New system centralizes job search process

from Student employment, page 1

put job listings up and people will see stuff, and hopefully it will get used," said Jen Santoro '11.

Prior to the establishment of the Student Employment Office, Santoro secured a job with Hamilton Environmental Action Group and in the Geology Department through informal expressions of interest and personal connections.

The Student Employment Office encourages all students to consider on-campus employment. However, priority is given to students who are on work-study. To find a job, students must log in to HamNET, which can be accessed via the Career Center or Student Employment Office websites. The HamNET database includes both on- and off-campus jobs. To browse campus-only jobs, go to the "Jobs" tab, select HamNET Jobs/Internships and select "On-Campus Employment" under position type.

"I am hopeful about the new program, if for nothing else its ease of use and the wide access to employers and employees and career center resources," said Barnes.

All students are required to submit a cover letter and resume when applying for a campus job. Students can schedule a conference with a peer counselor at the Career Center to edit and refine drafts of these documents. Student opinion differs regarding the new application requirements.

"Asking for a unique cover letter for each position is nerve-wracking for applicants, especially when the position itself does not require a lot of skill," said Rachel Tiche '13.

Hostetter disagreed, saying "It's kind of silly for the more menial positions, but they're within their rights to ask for a resume and cover letter. It may even force students to be introduced to career services."

To schedule an appointment or pose a question regarding a cover letter or resume, call the Career Center at (315) 859-4346. Questions regarding a specific job should be directed to the hiring supervisor listed under "Contact Information" on the HamNET job posting.

Student Assembly Update

by Michael Koester '13
News Writer

Printing

After a discussion with ITS at last week's meeting, the printing quota system will go into effect as planned, but students who go over their quota this semester will not be charged. This system is still in its experimental phase, and administrators want to make sure that assigned quotas are appropriate by collecting more data.

Elections

Elections were held online starting Tuesday, Sept. 7, at 12 a.m. up until Wednesday, Sept. 8, at 11:59 p.m. Winners will be announced Friday for the positions of Student Assembly Vice President and Class of 2014 officers and Honor Court representatives.

Committees

The following assembly committees are open to student attendance and participation. More information about these groups will be available via e-mail in the coming weeks.

Culture and Accessibility: Serves to promote culture and diversity through providing a forum for groups like Rainbow, BSLU and the Womyn's Center to work together. This committee plans on sponsoring two cultural events per semester. Meetings are at 8 p.m. on Mondays (location TBA).

Social Traditions: Preserves and organizes unique traditions at Hamilton such as the Citrus Bowl, Mr. Hamilton competition and the upcoming Fall Fest by working with other campus clubs and activities. Meeting information TBA.

Facilities: Communicates with physical plant regarding student concerns about campus facilities, residential life and the environment. Examples include (re)placing bike racks and adjusting the heat in buildings such as KJ and the Blood Fitness Center. Meetings are tentatively scheduled for Wednesday nights in McEwen at 6 p.m.

Food: Holds direct discussions with dining hall staff about food and other dining concerns voiced by students. Past successes include reinstating milkshakes in the diner and changing bread and coffee suppliers. Meetings TBA.

Technology: Works with ITS on issues such as increasing Internet bandwidth, regulating cable channels and planning movies for the movie channel (now channel 3). Meetings TBA.

Student Interest: Responsible for anything not delegated to other committees. Examples include getting the *New York Times* newspaper for the dining halls (still in progress) and trips to the Saranac Brewery. Meetings are tentatively scheduled for Sundays at 8 p.m. (location TBA).

Correction

In the 9/2 issue of *The Spectator*, the article "Printing Quotas Postponed" incorrectly reported the number of pages in a tree as 3,000, when there are actually 9,000 pages in a tree. This affected the estimated number of trees used at Hamilton, which is approximately 900 per year, as well as the number of trees quoted in the editorial.

Thanks to Dave Smallen, Vice President for Information Technology, for clarifying this information.

HCEMS recruiting well-rounded, highly motivated student EMTs

by Caitlin O'Connor '14
News Writer

HCEMS.HAMILTON.EDU

Several members of the HCEMS team have graduated or gone abroad, leaving vacancies for new student EMTs.

The presence of the Hamilton College Emergency Medical Service (HCEMS) can be felt on campus at all times, whether an EMT has to leave class to rush to an emergency or is on-call during the weekend to assist students whose health may be in danger. The HCEMS is currently recruiting new members to play a vital role in ensuring the welfare of the Hamilton community.

The responsibility of the HCEMS is to provide pre-hospital care to the college community, whether due to an accident on the soccer field or a little too much fun on Saturday night. EMTs accomplish this task with the help of the well-known orange bag, which stores the tools needed to respond to cardiac arrest, allergic reactions and many more life-threatening situations. However, EMTs are most commonly faced with orthopedic injuries related to athletic activity or general illness. This year alone there have already been 24 EMT calls; there were 237 calls made last school year.

In addition to the lengthy process of becoming New York State Certified EMTs, HCEMS members also volunteer their time towards helping any of their peers in a time of need. The HCEMS covers campus 24/7, with three EMTs on call at any particular time. Each EMT volunteers around 24 hours of their time each week and can be at any scene within three to four minutes of a call.

Although there is an extensive time commitment, as with any extracurricular activity, Travis Rosenblatt '11 declared, "I'm involved with a lot of things on campus, and [HCEMS] is the most rewarding thing I've done."

Joining the HCEMS is a very rigorous process because of the importance of its role on campus and the confidentiality the job requires. One of the first requirements is to attend an informational session, only open to first-years and sophomores due to the time commitment of the job. After applying and being accepted, students are required to attend a semiweekly four hour class during the spring semester in order to become state certified.

Diann Lynch, supervisor of the HCEMS, explained that, "We accept students into the program before the spring semester so that they may receive the required classes free of charge."

Once a student passes the final exam, he or she begins to gain experience, leadership and a heightened sense of responsibility while volunteering as an EMT on campus.

Many students assume that becoming an EMT is just a job for those who wish to pursue medicine. This is not at all the case, as many of the EMTs are not pre-med and instead have chosen to study the humanities or social sciences. A diverse liberal arts background can help an EMT in an emergency sitution.

Andrew Branting '11, equipment officer, elaborated by stating, "You have to be capable of dealing with a wide variety of people in order to be able to communicate well with the patient."

This strength in communication transcends into post-graduate life, where networking is an essential part of finding suitable employment. Yet according to the EMTs, the best aspect of the HCEMS is the tight-knit family atmosphere and the experiences they share.

When asked what the HCEMS meant to her, Caitlyn Williams '11 replied, "The thing I'll miss most about Hamilton is the HCEMS," proving the incredible impact the organization has on each of its members.

The HCEMS will be having two informational sessions, Thursday, Sept. 9 at 6 p.m. and next Wednesday, Sept. 15 at 8 p.m. Both meetings will occur in Room G042 of the Science Center and will be open to first-years and sophomores only.

To contact HCEMS, call 315-859-4000. Do not call 911 as the response time to your call will be much slower. There is never a punishment or points incurred for calling HCEMS.

College invests in permanent faculty members

*from **Tenure**, page 1*

professor status. Most departments set this minimum at six years. But unlike the tenure process where a decision must be made after six years, professors can now choose when they want too go up for promotion.

"The promotion process is almost exactly the same as the tenure process," Wyckoff said. "But the stakes are somewhat lower, since you don't lose your job if you are not promoted – in fact, you can stand for promotion again at a later time."

Promoted professors already have job security, but there are benefits to their new title, including prestige and increased pay.

"The responsibilities of a full professor are no different from those of an associate professor," said Wyckoff. "It's a recognition of higher achievement, not a change in jobs."

When a professor is initially hired for a tenure track position, this individual will have been selected from a pool of dozens if not hundreds of candidates for the job. In the vast majority of cases, this individual will become tenured in six years. In the event that a professor, after being selected by the College out of many qualified candidates, does not achieve tenure, they will then be granted one final year as a professor at Hamilton so they can look for a new job while still employed. Professors denied tenure can also appeal this decision to the Faculty Appeals Board, which will hold a hearing and make a final decision. However, these case are rare.

Wyckoff said the tenure process is a "pretty nerve-wracking time for the faculty members." The nine recently tenured professors, as well as the six promoted professors, have cleared an important hurdle in their long academic careers.

Rice the Right Choice

The Sacerdote Great Names Series, following a brief hiatus, is back in business. While many students were disappointed that the Great Names committee failed to secure a speaker last year due to scheduling issues, the decision to bring former Secretary of State Condoleezza Rice to campus this fall more than makes up for that frustration. Under the Bush administration, Rice exerted tremendous influence on American politics and created a powerful legacy for herself. For that reason, the Sacerdote Series continues to impress; Rice is truly a Great Name.

We recognize that Condoleezza Rice was not an obvious choice given the political leanings of many students and faculty members. However, we need to remember that a liberal arts education aims to spark intelligent discourse and challenge previously-held beliefs. Not only is Rice a prominent figure in American politics, she also has an insider's perspective of how the government is run. These insights have the potential to make a lasting impact on any student, regardless of his political leanings. We hope that Rice will share with us some of her experiences in a way that brings the campus community together for an open and enlightening conversation.

We have faith that the members of our community will be courteous and ask astute and respectful questions. By the same token, we hope that, in prescreening questions, the administration does not prevent students from politely challenging the speaker. If Hamilton students are mature enough to welcome a speaker with different political leanings, then they are certainly mature enough to engage with that speaker respectfully.

Above all, we are grateful for the quality of this year's Great Names speaker. It is obvious that the administration wishes to kindle intellectual integrity in its students and foster discussion among the campus community.

twitter

Username: HCSpectator

Visit The Spectator online:

hamilton.edu/spectator

The Spectator editorial represents the opinions of the majority of the editorial board. It is not necessarily unanimously agreed upon.

Celebrating our 161st year in print.
First published as The Radiator *in 1848.*

The Spectator **is a publication of the Hamilton College Media Board. A volunteer staff of students handles all aspects of the weekly publication. The purpose of the newspaper is to provide the Hamilton Community with an honest, fair, timely and high-quality publication.**

Please Recycle Your Copy of

The Spectator

THE SPECTATOR

Editor-in-Chief
Kate Tummarello

Managing Editor
Allison Eck

News Editors
Kate Moore
Emily Gerston

Features Editors
Hadley Keller
Julia Mulcrone

Science & Technology Editors
Julia F. Litzky
Ben T. Trachtman

Senior Editors
Russ Doubleday
Daniel A. Hagemeier
Rachel Pohl

Production Editor
Nora Grenfell

Opinion Editors
Rachel Lieb
Keith MacArtney

Arts & Entertainment Editors
Taylor Coe
Lily Gillespie

Sports Editor
Dave Meisel

Editorial Page Editor
Evan Klondar

Advertising Manager
Meghan Woolley

Copy Editors:
Whitney Bachow, Lauren Magaziner, Yaishna Santchurn, Natalie Mabile, Bonnie Wertheim, Emma Laperrique, Caitlin O'Connor, Virginia Walsh, Isabelle Tan, Emily Palen, Lisa Labate

Letters-to-the-Editor Policy

The Spectator's Letter-to-the-Editor section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, national and global issues. Pieces published in the section express the opinion of the individual writers and are not necessarily the opinions of *The Spectator*, its editors or the Media Board.

Letters to the Editor are welcome from all students, alumni/ae, faculty, friends of the college and Hamilton community members.

Nevertheless, *The Spectator* has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.
3. Letters submitted anonymously will not be printed.
4. The Spectator reserves the right not to publish any letter it deems inappropriate for publication.
5. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

Advertisement Policy

The Hamilton College Spectator, *publication number USPS 612-840, is published weekly by the Hamilton College Student Media Board while classes are in session. Subscriptions are $50 per year. For more information about subscriptions e-mail spec@hamilton.edu. Our offices are located on the second floor of the Sadove Student Center. The deadline for advertisements is Monday the week of publication. For further information, please e-mail specads@hamilton.edu.*

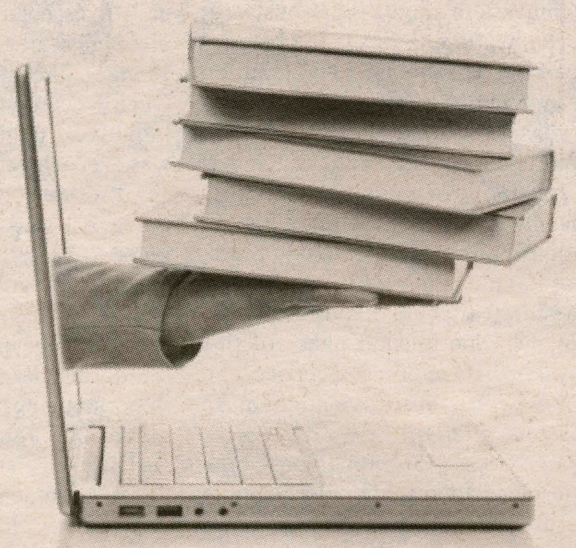
E-books: Textbooks of the future?

by Christopher Delacruz '13
Opinion Writer

The newest addition to the Hamilton bookstore is only available online. E-books, especially e-textbooks, are now advertised on the Hamilton Bookstore's website. Even though not every textbook has an e-book version, the new technology is environmentally friendly and it lightens our backpack loads and is cheaper than hardcover counterparts.

However, despite the praise and adoration that new technologies like the iPad (and other devices used to read books digitally) have inspired, Hamilton has not taken adequate time to inform us of the disadvantages of the e-book.

While it may be true that the environment is helped by saving paper and ink, we have not accounted for how much more electricity students will use if they need to read their books digitally. When reading textbooks in print, some students can study for hours, especially during midterms and finals. At these times, "all-nighters" suddenly become popular, and e-books may end up staying open for days. While reading from a physical textbook may not waste much energy, reading on a laptop or computer can use a lot of electricity.



ACEONLINESCHOOLS.COM

We may be saving more trees, but now the campus as a whole may start using a lot more electricity than it has in previous years. Therefore, are we really making the environmental strides we thought we were?

Another disadvantage to e-books is that they make it significantly more difficult to critically assess readings. An article on a laptop cannot be easily highlighted or annotated. In addition, re-reading the article will use more energy.

Common methods students use to study from print textbooks are impractical when applied to e-books. Short of printing out the entire textbook, it becomes nearly impossible to do any real critical assessment.

Hampering a student's ability to critically understand articles or passages could hinder grades.

E-books are not a terrible idea but better technology is needed to make them practical. So, is the switch pragmatic? Only time will tell.

Letter to the editor

Re: New parking policy

I would like to issue a formal complaint on the subject of the new parking regulations. Specifically, the change that turned our parking system from lots to a chaotic, frenzied free-for-all.

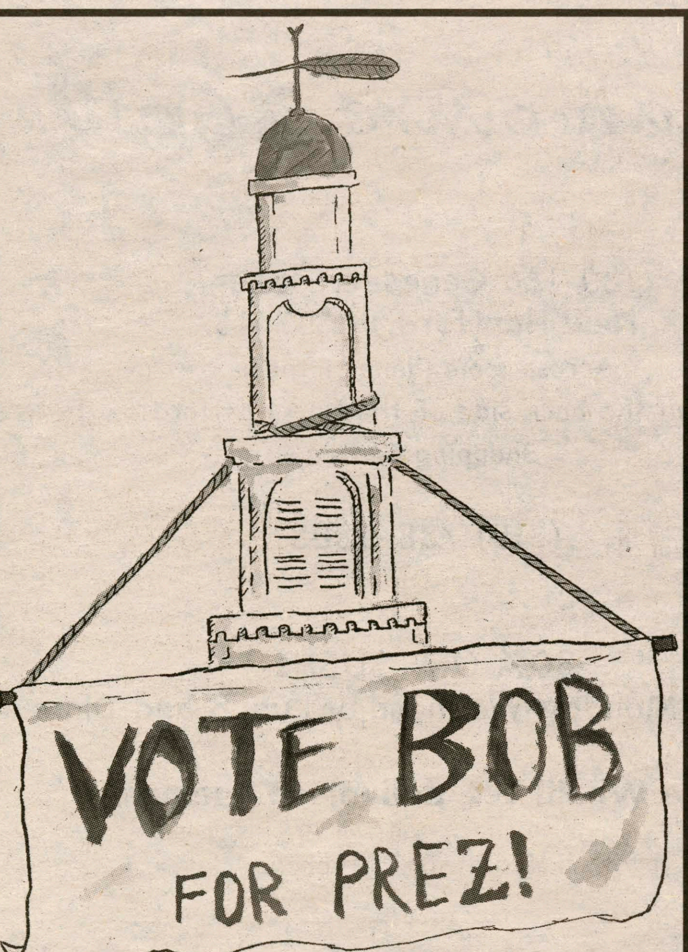
I cannot speak for the Dark Side, but on the Light Side those students who go above and beyond their classes and on-campus activities are being unjustly punished for their enthusiasm. For example, I provide computer help to seniors in New Hartford. This means I may get a call to run out to the retirement community, and may have to do so in between classes to maintain the level and quality of support they have come to expect.

I cannot afford to gamble on whether I will be able to park in Ferguson Lot, or whether I will be forced to park in North Lot and run for my next class. I also house-sit and look after various animals--it is almost impossible some nights for me to run down the hill, feed animals, then run back up the hill for supper and work.

Those who use their cars for more than trips home and to school are the ones who have to park in North Lot, while those who don't take the closer spots for days at a time. I mentioned my complaints to our class president, and was asked, "Well, if you were a sophomore, wouldn't you be happy to be able to park closer to your dorm?" The issue is not whether underclassmen were punished in the previous system, but rather how the current system affects those who need Ferguson lot spaces the most.

In my endless circles around the Ferguson parking lot I have seen at least one car per day parked on the grass. Some days there have been two or three cars, all sporting a flashy parking ticket. No doubt Campus Safety is enjoying the influx of $50 fines to their budget. Is this why the new system was implemented? If so, can I just pay a premium up front for a spray-painted spot on the grass? I'll even reseed it when I graduate.

Sincerely,
Marisa W. Low '11



by James Grebey '12
Staff Cartoonist

Thumbs Up

All is quiet on the Knit Happens AND Capoeira front. Yeah, you're welcome. Tick tock, Korfball, tick tock.

Social host training: Lisa Mags presents the 64 different ways you can get sued because of stupid drunk people

Jason Mraz: You know your career is awesome when you tour through Utica.

D Phi Legends of the Hidden Temple Party: I'll put my hands in your Cave of Sighs if you'll enter the Shrine of my Silver Monkey

Thumbs Down

Real world prices at the smoothie bar: And yet, with each sip of a Coco Loco, I yearn for more

Social space lottery: Right, Alpine Skiing is actually hosting a full annex party. In other news, a unicorn farm opened in KJ and diner equivalency is back

Poster gypsies set up shop: Sweet, now you've got that Scarface poster everybody has, and you paid nine dollars for it. Do you feel cool yet?

Who Cares?

TKE Annex for Dummies party: Maybe you guys should read the text before taking a stab at this one.

Joan Hinde sighting at Convocation: Unfortunately, she saw her shadow and will not appear again until graduation.

LCD Soundsystem: Didn't they already come here? Oh wait, that was the Dirty Projectors. It's so hard keeping those edgy AV bands straight

Student Elections: Ok settle down Obama. Don't blow your printing limit on campaigning... over achieving nerds.

by Greg Jordan '11 and Lesley Ryder '11

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

Write for the Opinion section!

email kmacartn and rlieb
OR
come to our writers' meeting at 5pm on Sunday on the 1st floor of the Sadove Student Center

Face off: Are our environmental efforts effective?

Green efforts admirable, but not effective

by Michael Koester '13
Opinion Writer

Most Hamilton students agree that green initiatives can be beneficial to the campus community. But not every initiative in the past has been positive or convenient for students.

Last October, students were puzzled by HEAG's proposal to hide the Commons trays behind the pizza station. HEAG's rationale was that reducing tray use would minimize the college's water consumption to clean them. Requiring students to ask the kitchen staff for trays would minimize usage. Today, the trays remain under the silverware.

Louisa Root '13 says, "People do not use trays enough to create a significant environmental impact. It would be unnecessarily inconvenient for the small amount of people who use them to have to ask someone for a tray every time they eat dinner."

The "eco-mugs" that debuted this past February were a failure. In efforts to cut down on paper cups used in the dining halls, HEAG placed plastic mugs in McEwen and Commons that could be returned throughout the campus and reused by the community.

Danielle Brockmann '13 said, "I didn't like the pressure of feeling like I had to constantly return the cups to the dining halls. I liked the convenience of having a cup that I could do anything with, and usually I put the paper cups in the recycling [bins] anyway."

The solar trash compactors along Martin's Way (one near the bridge and the other outside of Commons) have attracted some criticism.

Colin Hostetter '13 said, "In periods of warm weather it is not uncommon to spot maggots and other insects in or around [the recycling bins]."

Students also complain of the smells persistent around the receptacles. These conditions are expected around trashcans, but at least the bags are changed periodically. It does not appear the compactors are consistently cleaned.

This debate is relevant this week as ITS imposes new printing regulations. ITS desires to cut down on the 8 million sheets of paper printed each year on campus to cut costs and reduce the college's carbon footprint by assigning quotas in dollar values to each class year. According to a recent Student Assembly report, 40 percent of this total comes from the ITS offices.

Students, like me, are worried that they will be deterred from printing out class readings in order to save money, forcing them to read documents on the screen. For some, this is inconvenient. There needs to be a process to take class readings into consideration for quotas.

In a recent Student Assembly meeting, ITS vice president, Dave Smallen, revealed there is 'no process' yet for classes that depend on readings found online.

While the efforts made by Hamilton's various environmental groups are admirable, they are not yet effective.

Every step is a step in the right direction

by Rachel Lieb '13
Opinion Editor

After checking my inbox this morning, I felt overwhelmed by emails about the initiatives Hamilton is taking to be more environmentally conscious. From the new Papercut system to the golden bikes strewn across campus, it seems like Hamilton is taking our plea for greater environmental awareness seriously. It was even heartening to see the reemergence of the reusable HEAG (Hamilton Environmental Action Group) mugs in Commons a few days ago.

While the new Papercut system has been a source of complaints all across campus, it seems that the intentions of ITS and Hamilton are in the right place. We use too much paper.

As email after email tells us, we are still in the experimental phase of this new system. If we give it a chance, and print more consciously, we might make a difference after all.

Paige Cross '13 said, "I don't think I came close to reaching the printing quota last year. It really shouldn't be a problem."

When I logged onto the Papercut website, it showed me how many trees I had cut down with my handouts and how large my carbon footprint was due to my readings. It made me feel guilty to know that one person could cause so much damage.

After logging onto the Hamilton Sustainability homepage, I found a comprehensive plan to cut down our carbon emissions by 20 percent in 2015 and, by 2050, be completely carbon neutral. Hamilton seems to be trying as hard as it can to make a positive environmental impact.

Students may complain about the effect of environmental initiatives on their daily lives, but usually the complaints are directed at the fact that there has been a change rather than at the change itself. Once the campus has adapted to the new initiatives, many will forget that there was ever a different way of doing things.

President of HEAG Kristen Forgrave '12 said, "I think this will be a good semester for Hamilton in terms of efforts to go green. We've got some very dedicated people, and a lot of projects planned, including big events like the dorm energy battle, and small but important steps to raise awareness and make Hamilton more environmentally sustainable."

The students who have problems with the new changes or think that Hamilton should be doing more should go to the HEAG meetings. Students here have a voice in the various green strategies around campus.

Even though Hamilton has a long road ahead to diminishing its carbon footprint, we are certainly taking steps in the right direction.

CNY Healing Touch
Comprehensive Energetic Therapy and Mind Body Strategies
Ease pain and reduce stress.
Experience relaxation and greater vitality.
Enhance wellness and quality of life.

8200 Seneca Turnpike
Clinton, NY 13323
Susan Romeo, MS, RN
(315) 725-0403
www.cnyhealingtouch.com
susan@cnyhealingtouch.com

Asian Bistro & Grill
120-126 Genesee Street
New Hartford, NY 13413
Across from Planet Fitness
On the back side of the New Hartford Shopping Center
(315) 738-9888
30% OFF SUSHI
Available Monday-Wednesday Lunch and Dinner
Free Wi-Fi! We deliver to campus!
10% Student Discount
(cannot be combined with other offers)
Check out our facebook: Asianbistro Grill

Jason Mraz to take Stanley stage

by Taylor Coe '13
Arts & Entertainment Editor

Nearly at the end of his U.S. summer tour, Jason Mraz will stop in Utica to play at the Stanley Performing Arts Center this Monday, Sept. 13. The Campus Activities Board has brokered a deal with the Stanley Center allowing the school to purchase 200 tickets and sell them to students at a little less than half the box office price.

Mraz has been a household name since 2005 with the release of his second album, *Mr. A-Z*. Since then, Mraz has released his third album *We Sing. We Dance. We Steal Things*. and the hit single "I'm Yours"—which speny 76 weeks on the Billboard Hot 100 chart, breaking the previous record held by LeAnn Rimes' "How Do I Live."

Mraz has been working on a still-untitled fourth album for nearly a year now. Mraz told *Spin* magazine that he doesn't know "if it's going be a reggae record, or a more heartfelt acoustic album, or a jam band thing." A release date for the highly-anticipated record has yet to be determined, although Mraz has been performing new songs from the album at many of his shows.

The international success of *We Sing. We Dance. We Steal Things.*, coupled with the success of its lead single, has had profound effect on Mraz's life. He has become a much-sought-after live act, even in Sweden, where Mraz played to a crowd of several thousand, all of whom, he noted in an interview, seemed to know the words to his songs. In only a month's time, Mraz will again join the Dave Matthews Band by opening two shows for the massively popular jam-band at Wrigley Field in Chicago.

At the Stanley, Mraz will be joined onstage by special guest Robert Francis—an acoustic-minded singer-songwriter who hails from Los Angeles. Francis plays a delicate mix of folk and country and has a voice reminiscent of *Nashville Skyline*-era Bob Dylan. Francis's song "Junebug" was featured as a free song on iTunes and even managed to hit the Top 40 on a number of European charts. Francis's music, however, treads a fine alt-country line that finds itself somewhat in opposition to Mraz's spunky pop, which draws equal parts from rock, reggae and hip-hop.

Unsurprisingly, the tickets provided by CAB have nearly sold out, although the box office at the Stanley is certainly still an option. If you're still looking for tickets to the Mraz concert, contact CAB at cab@hamilton.edu or contact the Stanley Center box office at (315)-724-4000 between 10 a.m. and 5 p.m. on weekdays and 10 a.m. to 2 p.m. on Saturday. CAB tickets are $25; Box Office tickets are $51.50

Robert Francis will join Mraz on stage.

Fall Faculty Concert

Clockwise from top left: Monk Rowe, saxophone; Greg Quick, bassoon; Jon West, heldentenor; Heather Buchman, trombone.

by Allison Eck '12
Managing Editor

Good teachers practice what they preach. That's the philosophy behind the Fall Faculty Concert, an annual performance showcasing the talent that Hamilton's music faculty has cultivated over the years.

But faculty recitals do more than just that. They also reflect the strategy, precision and musicality that Hamilton instructors try to ingrain in their students and they serve as a model to which both music and non-music students can aspire. This year's Faculty Concert will take place Friday at 8 p.m. in Wellin Hall.

"The point is to kick off the school year by sharing with the campus community what wonderful studio music faculty we have here," said Associate Professor of Music and Faculty Concert coordinator Heather Buchman.

Friday night also marks Buchman's first public performance on solo trombone since 1996; in recent years she has focused her efforts on conducting. "I'm bringing together two different streams of musical activity," she said. "It feels like coming home."

The program features a Hindemith double concerto for trumpet and bassoon, a somewhat unlikely pairing. Although Hindemith is a modern composer, his music is still accessible to less musically-inclined audiences. In addition, vocal instructor Jon Frederic West will perform "Arretez, o mes freres" from the opera *Samson and Delilah*.

"Jon Fredric West is a big fish here," said Buchman. "He has a Metropolitan Opera-sized voice. This title will definitely bring the house down."

One notable facet of Friday night's concert is that the repertoire and instrumentation are diverse. A range of timbres and sonorities provides a little something for everyone, including two jazz numbers, one string double concerto, a vocal selection and even a showpiece on harp.

The Faculty Concert aims to promote solo playing. Like any other creative endeavor, individual performance is an expressive tool. "It's about finding your voice," Buchman said.

Weekly Charts

MUSIC
(billboard.com)

Top Songs

1. Eminem feat. Rihanna—"Love the Way You Lie"
2. Katy Perry—"Teenage Dream"
3. Taio Cruz—"Dynamite"
4. Enrique Iglesias feat. Pitbull—"I Like It"
5. Usher feat. Pitbull—"DJ Got Us Fallin' Love"

Top Albums

1. Katy Perry—*Teenage Dream*
2. Fantasia—*Back to Me*
3. Eminem—*Recovery*
4. Usher—*Versus (EP)*
5. Little Big Town—*TThe Reason Why*

MOVIES
(imdb.com)

1. *The American*
2. *Machete*
3. *Takers*
4. *The Last Exorcism*
5. *Going the Distance*

BOOKS
(New York Times "Best Sellers")

Paperback Fiction

1. *The Girl With the Dragon Tattoo*, by Stieg Larsson
2. *The Girl Who Played With Fire*, by Stieg Larsson
3. *Little Bee*, by Chris Cleave
4. *Cutting for Stone*, by Abraham Verghese
5. *Ford County, by John Grisham*

Paperback Non-Fiction

1. *Eat, Pray, Love*, by Elizabeth Gilbert
2. *Three Cups of Tea*, by Greg Mortensen and David Oliver Relin
3. *Where Men Win Glory*, by Jon Krakauer
4. *The Glass Castle*, by Jeannette Walls
5. *My Horizontal Life*, by Chelsea Handler

The Merchant of Venice: Greed in the Glen

by Rachel Pohl '11
Senior Editor

Many a student gathered last weekend to sit in the beautiful Root Glen and watch Shakespeare's *The Merchant of Venice*, directed by Rouvan Mahumud '11 and stage managed by Amanda Fox '12. *The Merchant of Venice*, one of Shakespeare's comedies, touches on important themes including anti-Semitism and a plea for tolerance. The annual Untitled@Large production received many laughs from the audience.

The play all starts when Bassanio, a young Venetian played by Rem Myers '11, asks to borrow money from Antonio, one of the wealthiest merchants in Venice, played by Sam Bristol '11, to borrow money. He intends to travel to Belmont to see his love, Portia, a wealthy heiress, played by Alison McLaughlin '11. Antonio says yes to the agreement, but has no cash because his ships and merchandise are at sea. He says he will cover the bond if Bassanio can find a lender, so Bassanio asks the Jewish moneylender Shylock, played by Kadahj Bennet '12, for the necessary loan.

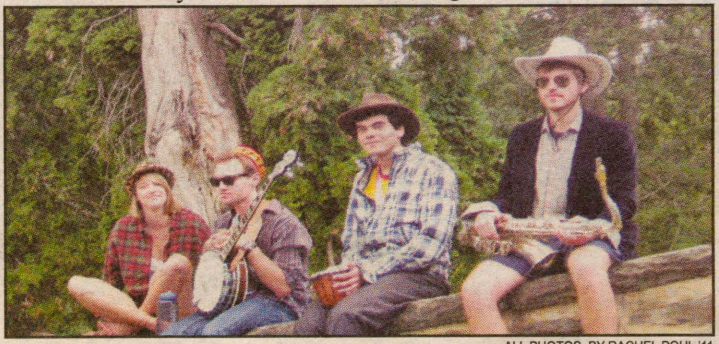
Shylock and Antonio have a tumultuous relationship; Shylock hates Antonio because he is a Christian and because of the anti-Semitic behavior he displays. He proposes certain conditions for the loan: if Antonio cannot pay the money on a specific date, Shylock will have an opportunity for revenge by taking a pound of Antonio's flesh. Bassanio takes the money and leaves to visit Portia along with his friend Gratiano, played by Colin Wheller '11. In the meantime, Portia is overwhelmed by suitors, who must choose from one of three caskets in order to receive her hand in marriage. The first suitor, the Prince of Morocco, played by Ilse Zoerb '11, and the second suitor, the Prince of Aragon, played by Rebecca Behrens '11, are both too money-obsessed and vain to choose the right casket. Bassanio chooses the correct casket and the two happily marry.

However, not all is happy and well; in Venice, Antonio's ships are reported lost at sea, which leaves him unable to pay the bond. Not without hope of retrieving his money, Shylock is enraged to learn that his daughter, Jessica, played by Jordan Taylor '12, has converted to Christianity and eloped with Lorenzo, played by Pete Oliver '12, who takes a large amount of Shylock's wealth. Antonio gets arrested and upon hearing the news, Portia, Bassanio, Gratiano and Nerissa, Portia's handmaid, played by Ashlyn Razzo '11, return to Venice with money given to them by Portia. Shylock refuses the money and demands Antonio's flesh. A "doctor of law," who is actually Portia in disguise, finds a loop-hole in the law, declaring it illegal to shed any drop of Antonio's blood. Shylock is left with nothing and is forced to convert to Christianity.

As director, Rouvan added his own twist to the end of the play: everyone singing "All You Need is Love" by The Beatles as they exited the stage. Another nice touch was the band, "The Wonderkind," featuring Rafa Freire '12, Jared Schneider '11, Will Dana '12 and Meg Clary '11, who chimed in in between scenes. Rouvan explained that his vision for the play was to show the relationship between "the other" and the majority: "I wanted to focus on that theme within Shakespeare's play, what happens when one is pushed into a corner."

As director, Mahmud's responsibilities included getting props, making sure everyone showed up, cutting down the play and directing the actors. Because there were so many actors in the play it was sometimes a challenge to get everyone on the same page; despite these challenges, the actors brought everything together opening day. Mahmud further noted, "We put up the play in 12 days; everyone was really great and worked very hard." The show was clearly an accomplishment on the part of its actors, stage manager and director.

Cameron Breslin '11, Rem Myers '11, Shayna Schmidt '12



ALL PHOTOS BY RACHEL POHL '11

Meg Clary '11, Will Dana '12, Rafael Friere '12, and Jared Schneider '11 as an eclectic troupe of musicians

Canoe Readings: A literary celebration

by Emily Delbridge '13
Arts & Entertainment Writer

This past week, five fiction writers treated the Hamilton community to a taste of this year's edition of the literary journal, *The Stone Canoe*. "It's one of those journals that comes into existence and, you didn't notice, but it was missing before," said the evening's M.C, Doran Larson of the Hamilton Creative Writing Department. The journal was created by Robert Colley '66, editor of this year's production, in order to give upstate New York fiction writers a forum through which their work can be circulated without being connected to the main media publishers of New York City. The journal features both new writers and Pulitzer Prize winning authors and, as Mr. Larson explained, hopes to see more submissions from the student community. He had, himself been teaching creative writing at a maximum security prison since 2006, and the evening's first reading was written by a prison inmate with whom Mr. Larson had worked.

The essay entitled "It Could Be Me" is published in *The Stone Canoe* with an introduction by Mr. Larson called "Witness," which addresses the media's habit of depicting convicted felons as "another species" and the contradictory moral duress under which many of these people live out their sentences. The essay itself reflects on a murder committed at the prison and the distance which so many of the author's fellow inmates feel to the victim of the crime, instead identifying with its perpetrators. The author, who did not publish the essay under his own name, worries that he might lose his humanity and withdraws from the prison's activities, saying that he knows he "won't find the solace [he] seek[s] by walking circles around the prison yard."

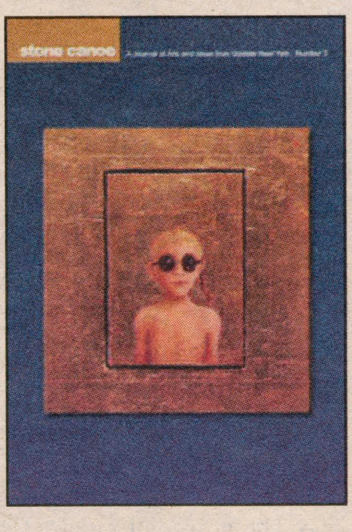
The next author, poet/translator Charles Martin, read from a collection of his poems called *Signs and Wonders*. His first poem, "The Flower Thief," portrays Suburbia through its criminal, a man who steals geraniums from the neighborhood's gardens. He also read "Words to Utter at Nightfall," a poem considering the implications of the sole word, "utter," etched on a tombstone, "Mind in the Trees," about the resilience crows demonstrate in their yearly migration, and "Poison," which begins by giving a history of famous poisonings and moves to a commentary on the dangers of biochemical engineering. Modern poisons, he says "yield disaster without distinction." The poem finishes with the admonition from Horace, carpe diem.

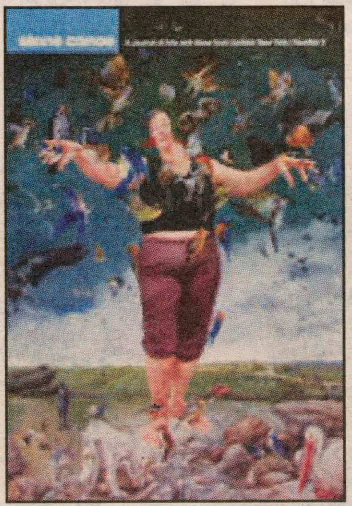
Hoa Ngo, visiting professor of English at Hamilton, followed Mr. Martin's poetry with a few brief stories which he described as "flash fiction." "Tell Us about Your Best Kiss" follows a young couple attending a wedding who struggle between appearing ridiculous through sentimentality and holding on to "those moments [which] pass and are not repeatable." "Resident Evil" is a story he wrote while living in allegedly haunted faculty housing on College Hill Road. In it, Professor Ngo juxtaposes physical metamorphosis into monsters with the damaging domestic quarrelling of neighbors.

Naomi Guttmen, Hamilton College Professor of Creative Writing, read her poem "After Hours," which was published in last year's edition of the journal, excerpted poems from a collection featuring characters inspired by Dionysus and Ariadne from Greek mythology, and a few tender poems, one of which beautifully illustrates the closeness which can exist between lovers who are separated.

The lecture's final speaker, Syracuse University writing fellow and creative writing instructor Phil LaMarche, chose a humorous piece he wrote for *Four Letter Word*, an anthology of love letters. The letter is from the perspective of a husband who risks losing his wife because of a series of violent outbursts. Having shown up uninvited and unwelcome at her parents' house, the husband encounters the police. Yet even "as they creamed me with their nightsticks, it was you I was still reaching for." He says that they're right for eachother, through neither one is perfect; they are "star-crossed and crazy exploding lovers."

A moderately well-attended and diverse lecture, The Stone Canoe Readings sets the standard for the rest of the fall's lecture series.





WWW.STONECANOEJOURNAL.ORG

Covers from the past three issues of the *Stone Canoe Journal*, a literary magazine for upstate New York. From left to right, the issues from 2010, 2009 and 2008.

Outdoor exploits beyond the Glen

Before the cold weather sets in and the temperature starts to drop, many Hamilton students have been try to take advantage of the sun and get off the Hill to participate in a variety of outdoor activities. From swimming to hiking to relaxing at the beach, the area around Hamilton offers a number of great spots for anyone looking to get some Vitamin D. Before the snow traps us in for the winter, grab your sneakers and sunglasses, and head outside to one of these great spots, all just a stone's throw away from campus.

by Meghan Wooley '13
Features Writer

PHOTO BY KELSEY HISCANO '12

The Watering Hole

One popular location is a watering hole in Clinton on Dugway Road (off of Route 12B). A stone wall blocks off a portion of a steam, creating a swimming area that in some spots has water about six feet deep. The water is cold but perfect for hot days. A tree offers a fun spot for kids to jump off of, and in one place the current will push a sitting person out into the water, although there is a slight risk of being bumped into the rocks. "One nice thing about the watering hole," says Lindsay Shankman '12, "is that, even though it's close to Hamilton, it feels secluded." The watering hole is an excellent place to cool down without having to go far.

Ithaca Destinations

For those willing to travel a bit farther, there are a number of great waterfalls and other sites in the Ithaca area. Taughannock Falls, located on Route 89 north of Ithaca, is probably the most impressive of these. It is possible to view the falls, which drop for over 200 feet, from an overlook accessible to cars or by walking a fairly easy trail for about three-fourths of a mile. Not far away is Buttermilk Falls State Park, which also has a swimming area complete with a lifeguard. In addition, visitors can hike along a gorge trail, from which a number of smaller falls are visible. With a little exploring or research, you can find a number of other nearby waterfalls and swimming areas, such as Ithaca Falls and Six Mile Creek. If you're looking for a good hiking trail, a swimming area or a beautiful spot to relax in, the sites around Ithaca have plenty to offer you.

PHOTO BY JAMES LIEBOW '13

PHOTO BY LISA BUCH '11

Verona Beach

The Verona Beach State Park, located on the eastern shore of Oneida Lake, is another great nearby spot. For $7 per car, visitors have access to the beach, picnic areas and a nature trail. Although the water is no longer open for swimming, the beach or hiking trails are lovely places to go for a walk. In addition, a portion of the park is open for hunting waterfowl, small game and deer. The park also offers a number of winter activities including snowmobile paths, ice fishing and cross-country skiing.

If you're looking for further suggestions or more organized excursions, The Hamilton Outing Club (HOC) offers weekend trips or, for the more adventurous, longer expeditions and trips over school breaks. They also have backpacks, sleeping bags, snowshoes, cross-country skis and other hiking equipment available for rental to everyone. One great opportunity to get outside is High Peaks Weekend, coming up during the first weekend of October. HOC's goal is to have at least one person from Hamilton climb each of the 46 High Peaks in the Adirondacks region, which, according to JJ Leibow '13, include "everything from day hikes to all out excursions."

Not so Common(s): New food on the Hill

by Alex Garvey '13
Features Writer

Subway, with its convenient proximity and zeal for using heavy condiments, has always been a popular option for Hamilton students hoping to escape the monotony of on-campus dining. However, a subsitute to the Subway experience seems to be even closer to campus than ever before.

In the spirit of the new changes made on campus this year, Bon Appétit has introduced some new changes of its own, the most prominent example being the new deli bar located in the heart of Commons.

Some students find the new dining option problematic. "I mean, don't get me wrong, we're all lazy college students, but I don't really understand why I can't make my own sandwich" voices one junior, gesturing towards his freshly made chicken wrap.

Elin Lantz '13 agrees, saying "I just don't know why I need to wait in a long line to get a sandwich when I can easily make my own, you know?"

While many of the sentiments floating around campus do seem to confirm these somewhat blunt statements, the deli bar is far from being a hugely unpopular addition.

"The sandwich I had at lunch today was literally perfection. It was simple, but so delicious," claims Kayla Winters, class of '13.

"Maybe they should offer both options: the deli bar and the opportunity to make your own sandwich," suggests her friend Annie Phillips '13.

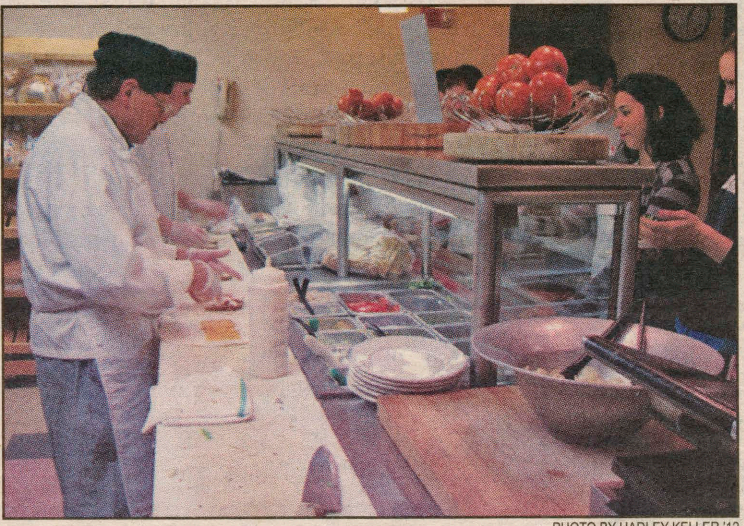


PHOTO BY HADLEY KELLER '12

Commons' new sandwich bar is a controversial addition.

Lukas Bridenbeck '13 joins in on the heated lunchtime debate, simply asserting that the new deli bar is "sick."

Bon Appétit employee Roger Harris, a deli bar staffer, offers some greater insight into the issue. "It's new for me, but I guess they did it some years ago," he explains. "We've had some complaints about it, but it's actually a lot safer, more sanitary, and gives you more options.

"It also gets more people to want sandwiches now than they did before just making their own."

While the new change can in part be seen as a greater effort on the part of the college for more sanitary dining, it also raises an important question for the Hamilton community: if the Deli bar actually gives students more options when it comes to their sandwiches, why do so many of them feel like something has been taken away?

When asked to determine their favorite station in Commons, most students chose the omelet bar for breakfast and the pasta bar for dinner, further reflecting a campus-wide desire for gourmet-style variety.

Confined to three dining options and an isolated location, Hamilton students obviously need to feel as though the on-campus choices they do have are as extensive and wide-ranging as possible. Despite the fact that the new sandwich bar has a greater variety of items like condiments, breads and vegetables, students want reassurance that any new change, no matter how practical, does not compromise the authority they have over their own meals.

If one thing has been made clear by the newest addition to Commons and the initial controversy surrounding it, it is definitely this: in a campus where a bleak white winter dominates the majority of their senses, the students of Hamilton College all need a little color and diversity when it comes to their taste buds.

Trustee Corner: Eugenie Havemeyer

PHOTO COURTESY OF EUGENIE HAVEMEYER

by Nick Stagliano '11
Features Contributor

When Genie Havemeyer was on the Hill for the dedication of an endowment in memory of her brother, established by his classmates in the Class of 1940, the late Chuck Root '40 pointed across College Hill Road and said to her, "Do you see that apple orchard over there? It's going to be a women's college."

A graduate of Vassar College and a long-time, dedicated member of its board of trustees, Havemeyer was asked to join the board of that women's college, Kirkland College, by its four charter trustees and did so in 1967.

But Havemeyer's experience – and that of all involved with Kirkland – came to an abrupt end with the merger of Kirkland and Hamilton in 1978. Nevertheless, the legacy of Kirkland lives on at Hamilton: "We had 10 years of wonderful graduates who are here today doing many wonderful things. They are a testament to Kirkland," Havemeyer said.

She added that Hamilton was not strong in the arts, and that that was a concentration of Kirkland that complemented Hamilton. Originally, talks of merging broke off because Hamilton wouldn't give tenure to tenured Kirkland faculty; in the end, Hamilton awarded many Kirkland faculty tenure within a few years, and Kirkland faculty were soon winning Hamilton teaching awards. Additionally, formerly men's colleges had a difficult time getting a respectable number of women on the faculty, Havemeyer said; the diverse Kirkland faculty was "an instantaneous gift to Hamilton that I feel was very important."

When Kirkland and Hamilton merged in 1978, Havemeyer, who was then vice chair of the Kirkland board, was asked to join the Hamilton board. "I had a difficult time deciding whether or not to join the Hamilton board, and there were people on the Kirkland board who felt that no one from Kirkland would be able to do anything on the Hamilton board."

In a conversation with the late Mac Bristol '43 about the possibility of joining the Hamilton board, Havemeyer said that she "had several conditions, and he graciously agreed to all of them." Her conditions included allowing a Kirkland alumna to serve on the Hamilton board (which was outside of the procedures of the Hamilton board) and former member of the Kirkland board to serve on the Executive Committee of the Hamilton board.

A retired school psychologist who "remains absolutely involved in all matters involving education," Havemeyer says she earned a Ph.D. from Columbia University "because of Kirkland."

"It was a time for women to have more opportunities, and I just felt that I needed and wanted to have more credentials."

Now a Life Trustee of Hamilton, Havemeyer no longer attends board meetings at Hamilton, but continues to stay interested in the College. "I get all of the materials from Hamilton, and I read them very carefully. But I felt that the time had come for me to step down and not attend meetings anymore."

Havemeyer remains active at Vassar, where she is a member of the President's Advisory board. She and her husband of 59 years, Harry, have six daughters and 17 grandchildren, including Jesse John Thomas Smith '00.

One issue about which Havemeyer remains passionate is the use of the term "Dark Side" to refer to the Kirkland side of Hamilton. "It is very difficult for me to accept that Kirkland is called the 'Dark Side' she said. "Kirkland did nothing but bring light to Hamilton, and it hurts me deeply to hear it called that. I can't say that I'm speaking for Kirkland alumnae, but I mention it to anyone who I talk to about Kirkland or Hamilton."

Preparing for takeoff
Navigating the study abroad process

by Katie Hee '14
Features Writer

Despite occupying a small campus in the equally small town of Clinton, NY, Hamilton has representatives all over the world: students studying abroad. While many students head for Spain, France, China and India during their semesters abroad, Hamilton also accepts programs in Argentina, Czech Republic, Denmark, Madagascar, Niger, Morocco and Uganda to name a few. "There are countless amazing destinations to go while studying abroad," remarks Sara Scheineson, a current junior who hopes to go abroad next semester. With hundreds of programs in over 40 countries, Hamilton's study abroad program is something in which 40 to 45 percent of juniors participate.

Obviously one of the most important parts of the study abroad program is the academics; and an important aspect of that is ensuring that the credits will transfer. Hamilton's programs in four countries translate to direct credit, and the other programs that are listed on Hamilton's website are approved to have similar academic standing. While many students choose to leave the U.S., excellent programs exist in Washington, DC, New York City and Boston, where students travel with a Hamilton professor and take classes while interning in a field related to his or her major.

Students interested in marine life and environmental studies sometimes choose to spend a semester at sea, sailing in the Atlantic and Caribbean or the Pacific Ocean. Although approved programs are numerous and varied, many students discover programs that are not yet approved by Hamilton and can petition to study abroad in these other locations.

The ability to petition offers Hamilton students the opportunity to travel with a program not on Hamilton's approved list, but the petition process can sometimes be a difficult one. While many students have used the petition process to their advantage to travel to places that relate to a unique interest or major, other students find the red tape difficult to navigate.

Shayna Schmidt '12 is a theatre major who struggled to find a program that would be approved. She said: "Going abroad from Hamilton is a pretty extensive process, particularly if you have a major that isn't extremely popular...I feel that Hamilton needs to start helping students as early as their freshman year with abroad plans. I did a ton of research this summer on my own about programs, and then came back and had a meeting with the study abroad counselor to discover that I had to cross many of the programs I really found interesting off of my list."

Petitioning requires students to fill out a form about the particular program, write a personal statement, and acquire statements of support. There is also a language requirement, which, while an important part of studying abroad, can be a struggle for some students to fulfill. Most Hamilton-approved programs require four semesters of a language in order to study in any destination whose primary language is offered for study on Hamilton's campus.

This means that if a student wishes to study abroad junior year, he or she must begin studying the language immediately upon arrival on the Hill, at a time when studying abroad is often the last thing on a student's mind.

For Scheineson, this poses a problem; she doesn't want to give up her language study to travel somewhere where English is spoken. "I think it's valuable to work on improving language proficiency while overseas, and if my petition is not approved I will not have that opportunity. The program I want to go on also focuses on my major, so hopefully the petition committee will consider that when the review my petition," she says.

The College believes that only off-campus opportunity should meet Hamilton's academic standards. According to Hamilton's website, an off-list program must "conform to the guidelines used in compiling the options list." For some students who have not had the time to fulfill certain requirements, nor the knowledge that these requirements existed before it was too late to finish them, it may not be possible to gain credit in their destination of choice.

While the study abroad program may sometimes be difficult to maneuver, whenever anyone who has traveled is asked whether or not it was worth it, the answer is usually a resounding "yes."

Solution to Logic Puzzle #101.1: The First-Years' Dorm

by Russell Marcus
Professor of Philosophy

Congratulations to Ian Thresher '12 for winning the first logic puzzle contest of the year. Ian's name was picked at random from among the other correct entries sent in by: Jake Lucas '13, Evan Van Tassell '13, Maile Thayer '11, Brandon Wilson '14, Walter Zonenberg '14 and Erin Luers '14. Correct entries were also submitted by Terri Smith, Betsy Bedient and Anne Kinnel. Thanks to everyone who submitted solutions!

In our last puzzle, you were asked to determine the number of floors, and distribution of students from each of three different regions on each floor, in a new dorm, with some constraints. The Puzzler humbly begs forgiveness for his sloppiness in the original posting of the puzzle. I posted clarifications on the Logic Puzzle website on Sunday morning. I hope that no one was unreasonably befuddled.

Given the clarifications, and that each floor has to have twelve students, there are only seven possible different distributions of students on a floor, i.e. seven possible floors.

Northeast	9	8	7	7	6	6	5
Rest of U.S.	2	3	4	3	5	4	4
International	1	1	1	2	1	2	3

Only one of the floors has more than one international student while not having four students from the rest of the United States.

Northeast	9	8	7	7	6	6	5
Rest of U.S.	2	3	4	3	5	4	4
International	1	1	1	2	1	2	3

That leaves nineteen students from Northeast, from the twenty-six total, for the rest of the dorm, using exactly one of the columns with four students from the rest of the United States. Only one combination will work.

Northeast	**9**	**8**	7	**7**	6	6	**5**
Rest of U.S.	**2**	**3**	4	**3**	5	4	**4**
International	**1**	**1**	1	**2**	1	2	**3**

So, the new dorm will have four floors, with the distributions highlighted above.

FREE SHIPPING | 1.866.MOBILITY – ATT.COM – VISIT A STORE

STUDENT & FACULTY DISCOUNTS!

Students: Mention FAN #2928897 for an **18% discount** on qualified charges.
Faculty & Staff: Mention FAN #2430341 for a **20% discount** on qualified charges.

***AT&T imposes: a Regulatory Cost Recovery Charge of up to $1.25 to help defray costs incurred in complying with obligations and charges imposed by State and Federal telecom regulations; State and Federal Universal Service charges; and surcharges for government assessments on AT&T. These fees are not taxes or government-required charges.**

Mobile broadband and other services not available in all areas. See coverage map at stores for details. Offer available on select phones. **Limited-time offer.** Other conditions & restrictions apply. See contract, rate plan brochure & rebate form at stores for details. Subscriber must live & have a mailing addr. within AT&T's owned wireless network coverage area. Up to $36 activ. fee applies. Equipment price & avail may vary by mrk & may not be available from independent retailers. **Phone Return Policy/Early Termination Fee:** None if cancelled in first 30 days; up to $35 restocking fee may apply to equipment returns; thereafter $150 or $325 depending on device (check att.com/equipmentETF). Agents may impose add'l fees. Subject to change. **Unlimited voice services:** Unltd voice svcs are provided solely for live dialog between two individuals. No additional discounts are available with unlimited plan. **Offnet Usage:** If your mins of use (including unltd svcs) on other carriers' networks ("offnet usage") during any two consecutive months or your data use during any month exceed your offnet usage allowance, AT&T may at its option terminate your svc, deny your contd use of other carriers' coverage, or change your plan to one imposing usage charges for offnet usage. Your offnet usage allowance is equal to the lesser of 750 mins or 40% of the Anytime mins incl'd with your plan (data offnet usage allowance is the lesser of 24 MB or 20% of the KB incl'd with your plan). **AT&T Promotion Card:** Allow 60 days for fulfillment. You must be a customer for 30 consecutive days to receive Promotion Card. Offer expires 9/19/10. **Smartphone Data Plan Requirement:** Smartphone requires minimum DataPlus (200MB); $15 will automatically be charged for each additional 200MB provided on DataPlus if initial 200MB is exceeded. All data, including overages, must be used in the billing period in which the allowance is provided or be forfeited. **For more details on data plans, go to att.com/dataplans. Sales tax** calculated based on price of unactivated equipment. **Monthly discount:** Service discount applies only to the monthly service charge of qualified plans and not to any other charges. Available only to qualified students and employees of colleges/universities with a qualified business agreement. Other service discount qualification requirements may apply. Restrictions, other terms, and conditions apply. See store for details. ©2010 AT&T Intellectual Property. Service provided by AT&T Mobility. All rights reserved. AT&T and the AT&T logo are trademarks of AT&T Intellectual Property and/or AT&T affiliated companies. All other marks contained herein are the property of their respective owners.

HEAG, Chemistry Society offer students environmental and science-related extracurriculars

by Adam Fix '13
Science & Technology Writer

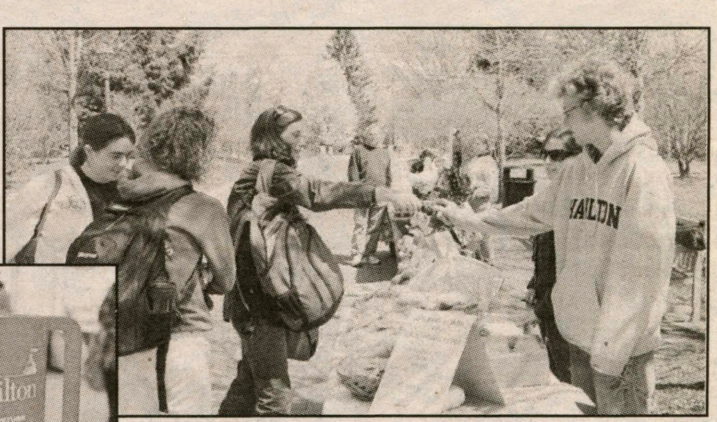
At Hamilton, science extends far past the classroom and the lab. There are several active student organizations on campus devoted to scientific pursuits of all kinds. Among these groups are the high-profile Hamilton Environmental Action Group (HEAG) and the Hamilton College Chemistry Society (HCCS), which takes both a scholarly and fun attitude towards the subject. Both of these clubs have a significant impact on the Hamilton community, whether through reducing the college's waste output by providing reusable mugs in the dining halls or by handing out free ice cream made with liquid nitrogen.

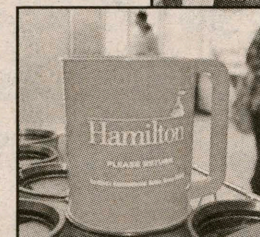
HEAG is the campus' premier student organization sponsoring environmental sustainability. Club member Sarah Schultz '12 described the organization as "a group of students who care about making Hamilton College an environmentally conscious campus." They are responsible for several projects, initiatives and efforts to reduce the college's carbon footprint and improve its sustainability. For example, HEAG introduced the reusable "eco-mugs" to campus dining halls last semester as a way to reduce waste from paper cups. Students took a liking to the mugs immediately.

Schultz also describes one of the key goals of the group as being to "educate ourselves about how we can be students of the environment." HEAG's biggest event of the year, Green Week, is specifically designed to raise awareness about what Hamilton students can do for the environment.

In the past, events during Green Week have included guest speakers, an all-campus clean up, a farmers' market showcasing locally produced foods and crafts and the public showing of a film or documentary, such as Food, Inc. All of these activities have high levels of student involvement, showing that HEAG's message is reaching the student body. HEAG meets at 7:30 p.m. every Tuesday night in the Glen House, and students interested in the environment are encouraged to attend.

The club is subdivided into several taskforces, including those dedicated to promoting environmental sustainability in the dining halls, raising awareness in the local community, recruiting faculty as well as students and improving communications of environmentally conscious ideas.





BOTH IMAGES: WWW.HAMILTON.EDU

HEAG recently brought reusable mugs to campus, and holds awn annual Farmer's Market.

HCCS is a student-affiliated chapter of the American Chemistry Society. The group is primarily dedicated to spreading interest in the field of chemistry both on and off campus. Although HCCS might not be as well known as some of the other groups on campus, they drew a crowd and created some buzz last year by making ice cream with liquid nitrogen to celebrate National Chemistry Week.

The organization provides great networking opportunities to students looking to pursue careers in science. They provide access to a multitude of journals and publications, job databanks, co-ops, internships and summer research opportunities specifically geared towards students studying chemistry and other sciences.

HCCS also assists in obtaining scholarship and support funding for research, and supports members in making and attending presentations at scientific conferences. With these tools at its disposal, this organization can be a huge help to anyone thinking about working in or continuing to study any scientific discipline after graduation.

The Hamilton College Chemistry Society meets Mondays at 4:00 p.m. in the chemistry lounge on the first floor of the Science Center. All students, not only those majoring in chemistry or other sciences, are welcome.

Summer updates across campus may reduce Hamilton's electrical usage by 1.5 million kwh

by Julia Litzky '12
Science & Technology Editor

In addition to supervising the completion of Sadove student center this summer, Hamilton embarked on a series of renovations and improvements which Director of Physical Plant Steve Bellona predicts will reduce Hamilton's electrical usage by almost 1.5 kwh, enough to drive a car that averages 20 mpg over 1.75 million miles.

The largest adjustment was in the Science Center, where physical plant worked to tweak the heating and air conditioning system to optimize energy efficiency for the variations in the building's occupancy level throughout the day. To heat a building of such a size, the building is usually cooled down first, and then reheated. Physical Plant worked to modify this system so that this process will require less energy, and the heating will now be lowered between 12 a.m. and 4 a.m. when the building is not in use.

Combined, these changes should reduce the Science Center's natural gas usage by 50,000 therms (an equivalent amount of energy to 1.26 billion food calories, or enough to feed 1,727 people a 2000 Calorie diet for a year) and its energy usage by 730,000 kwh. The improvements should also reduce Hamilton's carbon footprint by 513 metric tons.

Bellona predicts that a second project, in the Burke Library, will reduce Hamilton's energy usage by an additional 288,600 kwh and reduce the carbon footprint by 104 metric tons. In the process of expanding the Red Book Room, the lighting and ceiling on the third floor were replaced. The lighting on the third floor is now more efficient and has occupancy sensors. All lights go off from 2 a.m. to 6 a.m., when the building is closed.

Additionally, the lighting in the stacks on the third floor is now timer-driven; students will have to turn on the lights in the section of the stacks they are interested in, and the light will turn off after half an hour. New power strips were also added along the walls of the third floor to make studying there with a laptop more convenient.

429 Energy saved from the Margaret Bundy Scott Field House could *feed 429 people a year.*

3.9 million Energy saved from the Science Center is equivalent to *3.9 million Big Macs.*

2.7 million Energy saved from the Scott Field House is equivalent to the *Calories burned running 2.7 million miles.*

177,000 Total energy saved from all summer improvements is equivalent to over *177,000 gallons of gas.*

511,000 Energy saved from the Burke Library is equivalent to *511,000 Big Macs.*

3487 Total energy saved from the summer improvements could *feed 3487 people a 2000 calorie diet a day for a year.*

5.2 trillion Total energy saved from all summer improvements is equivalent to *5.2 trillion Big Macs.*

WWW.HAMILTON.EDU

Summer work included updates to the library's lighting, which should reduce energy usage by 288,600 kwh.

Both the Alumni Gym and the Margaret Bundy Scott Field House also received an update. The mercury vapor lighting was replaced in both buildings with high beam florescent lighting, which is both more efficient and turns on more quickly. Occupancy sensors were added, and the lighting is now daylight sensitive like the lighting in the Sadove Student Center.

Bundy and South Residence Halls received new insulation, which should help prevent ice buildup on the roofs. The insulation system was changed to the one employed in Dunham Hall, called the "hot roof concept," which involves insulating the roof instead of the ceiling, allowing the attic to be heated. This method prevented all ice buildup on the eaves of Dunham last winter and will hopefully be as successful in Bundy and South.

Combined, these projects should reduce Hamilton's electrical usage by 409,900 kwh, the natural gas usage by 500 therms and carbon footprint by 153 metric tons. In total, Hamilton's energy usage should be reduced by the equivalent of 88,414 gallons of gasoline, which contains the equivalent amount of energy in 2.2 million big macs.

Hamilton students spend summer off campus reseraching HPV-related cancer, ovarian cancer

by Matt Nudell '11
SCIENCE & TECHNOLOGY WRITER

Over the summer, Hamilton students Jon Michel '13 and Kerry Nieman '12 performed independent studies on two types of cancer. Michel researched the relationship between the Human Papillomavirus (HPV) cancer at the Roswell Park Cancer Institute in Buffalo, New York. Nieman examined tumor structures of ovarian cancer as a research intern at the University of Chicago Medical Center.

For his internship, Michel reviewed the medical charts of several hundred patients in order to test for a correlation between HPV and the development of oral and mouth cancer. In his study, Michel compared the survival rates and prognosis of patients who developed cancer related to HPV with patients who developed cancer from drinking and smoking habits.

Michel found that patients with HPV-related cancer had higher five-year survival rates than patients with smoking- or drinking-related cancers. On the other hand, data inicated that people who had HPV-related cancers often appeared to have tumors in more advanced stages than people without HPV-related cancers. Michel noted that HPV tumors are usually harder to locate due to the fact that they are found at the back of the mouth or throat as opposed to in the gums, hard palate and floor of the mouth.

Finally, he determined from his data that HPV-related cancer patients had better prognoses and treatment options than other mouth and throat cancer patients. Nevertheless, Michel noticed that HPV-related cancers have high occurrence rates. Besides working on his research study, Michel observed a bronocoscopy operation, where the surgon inserts a small camera into a patient's respiratory system in order to look for lesions or other abnormalities. He also shadowed a radiation oncologist and worked in a genetics lab analyzing leukemia.

While working at the University of Chicago Nieman had the opportunity to work as an intern in Dr. Ernst Lengyel's lab in the center for integrative science, which specializes in ovarian cancer research. Nieman shadowed several post-doc scholars who each focused on different aspects of ovarian cancer. A month into her internship, Kerry headed her own research project which examined the differences between the extracellular matrices of pre-and post-menopausal women with both benign and malignant tumors.

The project also looked at the differences in ovarian cancer cell adhesion and invasion to the extracellular matrix of women at different times in their menstrual cycle. Most importantly, the study found that women who take hormonal birth control pills or who have had multiple pregnancies have a lower chance of developing ovarian cancer, indicating that hormones play a huge role in ovarian cancer growth.

Kerry hopes that scientists continue to build on her research findings: "There is still a lot of research that needs to be done on ovarian cancer as it is still has the highest mortality rate of all gynecological cancers. Not everything is known about the biology or nature of ovarian cancer, which will need to be discovered, before new treatment plans can be researched."

In addition to working in the lab, Kerry had several opportunities to be a scrub for Dr. Lengyel, a gynocological ongolocist, and to analyze malignant tumors. She also had the opportunity to meet post-op and mid treatment patients.

Kerry plans to pursue a graduate degree in biology, and Jon hopes to engage in more research studies on cancer in the future. In addition, Jon's findings are being incorporated into a larger paper to be published later in the year.

WWW.HAMILTON.EDU

Jon Michel '13 (left) and Kerry Nieman '12 (above) spent their summers researching trends in cancer incidence.

Professor Profile: Mike Frederick
Psychology

This academic year, the psychology/neuroscience departments have hired two professors, Mike Frederick, Visiting Assistant Professor of Psychology, and Jeremy Skipper, Assistant Professor of Psychology. This is the first of two profiles designed to introduce you to the new members of Hamilton's faculty.

by Mike Frederick
VISITING ASSISTANT PROFESSOR OF PSYCHOLOGY

What is your specialty in your field?

I am a biological psychologist with a particular focus on how the developmental history of the individual interacts with the evolutionary history of our species to shape behavior. I am especially interested in how the prenatal environment may program physiology in ways that have permanent effects on personality and behavior.

What research question(s) are you currently interested in?

I am currently investigating how stress during human pregnancy may alter development in ways that increase the likelihood of developing a psychopathology, such as attention-deficit hyperactivity disorder (ADHD) or schizophrenia, later in life. One goal is to shed some light on the gene-environment interactions involved and the role of the stress hormones.

Why are you interested in these questions (i.e. what is their relevance to the field, to science, to the world, etc., and also why do you personally find them important)?

Many mental disorders have now been linked to biological abnormalities in the brain, but the causes of these abnormalities have been difficult to identify. Certain genes have been implicated, but whether these genes result in psychopathology appears to depend on environmental factors.

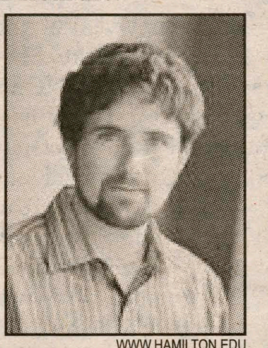
Since the brain is particularly malleable during early development, prenatal factors may cause permanent changes that lead to dysfunction in genetically susceptible individuals. A better understanding of these mechanisms will enhance our understanding of the causes of mental illness and will further illuminate the ways nature and nurture interact to shape the adult individual.

What have you found so far toward answering your research question(s)?

I have found that men who were small, but healthy at birth tended to score higher on scales of inattention and impulsivity. These men also indicated more favorable views towards casual sex. This suggests that less-than-ideal conditions during early development may predispose these individuals towards seeking short-term rather than long-term rewards, an outcome that may increase their risk of developing ADHD.

What are you most looking forward to about working at Hamilton?

My previous teaching job involved delivering impersonal lectures to classes with hundreds of students. I am very much looking forward to smaller classes in which I can get to know my students a bit, encourage class discussion, and learn from my students as they learn from me.



WWW.HAMILTON.EDU

Frederick recently received his Ph.D. from the Univeristy of Albany in biophysiology.

Do you want to write for the Science and Technology section?

Do you like biology? Computers? The environment? Anything in between? Do you want to get involved on campus? Need to pad your resume?

We cover a range of topics every week, so you're sure to find something you want to write about. Whether you're interested in the newest journal articles or just enjoy science, writing for the Science and Technology section is for you.

Writing is essential in the sciences, whether you're trying to publish your findings or applying for funding. Contributing to the section is a great way to hone your scientific writing skills build your resume.

Contact btrachtm@hamilton.edu for more information.

Coaches excited for 2010 cross country campaigns

*From **Cross Country**, Page 16*

last season memorable. In addition to a host of returning runners, first-years Joe Coons, Rob Hayden and Jacob Nevius are also looking to make an impact this year. Coach Hull is enthusiastic about these newcomers, and stated, "They have the ability to figure into the top seven runners." Like the women, the men have the depth and experience to take them far this season.

The blistering heat of the summer has not slowed the runners' pre-season training. "It is clear that each team member kept to the summer training schedule and is ready for a great season," Fitzpatrick noted. "We are a hardworking bunch," added King, "so fingers crossed it will pay off and lead us to Nationals in early November." The teams' work ethic was epitomized last Saturday when the runners made for New Hartford in the annual Hill to Hull run.

Every year, the athletes run from the Hamilton campus to the Hulls' home – a nine-mile trip for the women, and twelve for the men. The heat abated just in time for the ambitious trek: "The weather was perfect - cool, cloudy, and rainy for part of the run," commented Gaudet. According to King, it was "the best, most enjoyable Hill to Hull yet." This long run is often a bonding experience for the team; if it is any indication of the season to come, the Continentals have a bright season ahead of them.

That said, every team's season must start somewhere, and both the men and the women will begin their 2010 campaign this Saturday, Sept. 11, on the golf course, against SUNY-Cortland, Nazareth, and Mansfield. Coach Hull said that, in addition to establishing starting points for all of the runners, "Our goal will be to win." All the runners will have the same concept in their minds. With the combined experience and depth of this year's teams, this goal should be well within reach.

Former Head Coach returns to lead Continentals men's tennis team

by Sophie Hays '13
Sports Writer

Some 230 miles north of the ongoing US Open (at Arthur Ashe Stadium in Queens, NY), the Hamilton men's and women's tennis teams have returned eager to get back on the courts. Sophomore Kolya Kerz, who spent his summer giving tennis lessons to younger players, said:

"I am really excited about the team this year. We are under the leadership of Coach King, who has helped us come together as a team on and off the court. We have been working hard and we hope to repeat our great performance last year at the annual St. Lawrence Classic."

This year is Coach King's 11th year at Hamilton. The 2010 season will mark the start of King's third tenure as men's tennis coach, having previously coached the tennis team from 2000 to 2004, and again in 2007, when three players advanced to the singles finals at the Intercollegiate Tennis Regional Tournament (Northeast).

King also coached the women's team from 2004-2006. Jon Franzel '13 said, "I am looking forward to playing under the new leadership of Coach King."

Sharing the players' enthusiasm, Coach King said, "The team has good camaraderie and I am impressed with the companionship and strength they have shown within the first week and a half of the season."

The more veteran men's team will be lead this year by captain Greg Kreitzer '11 and three returning seniors: Mike Moreno, Pete Erwin, and Dan Gross.

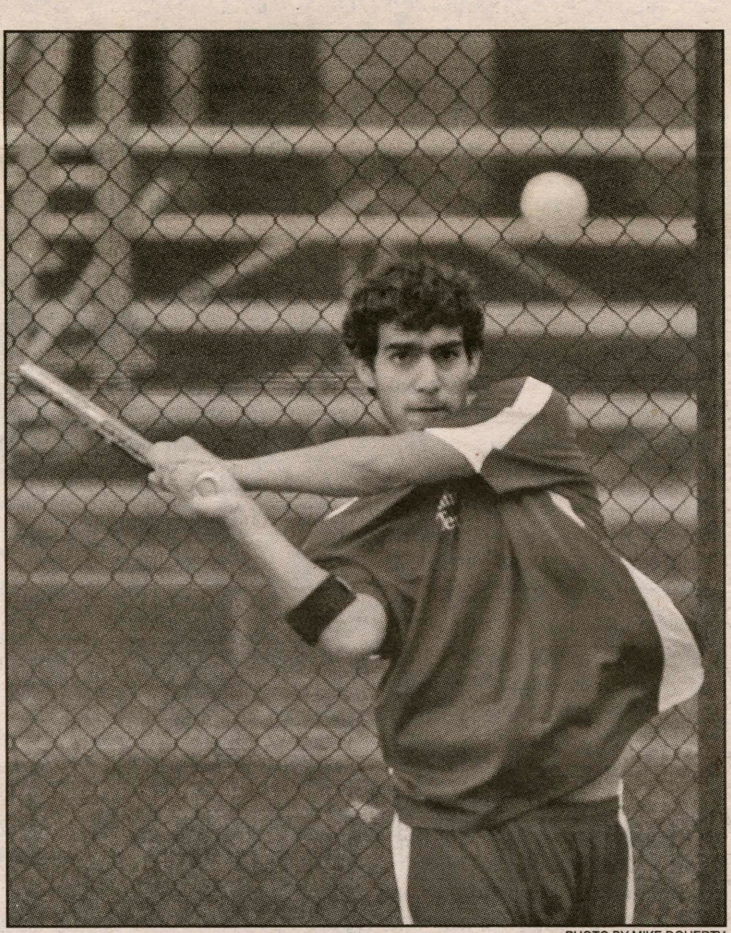


PHOTO BY MIKE DOHERTY

Sophomore Kolya Kerz makes a backhand return.

The team is joined this season by sophomore Steve Rosenman and doubles-hopefuls Greg Yin '14 and Zach Ferris '14. The men look to return to the program's glory days, when they amassed a 49-20 record from 1993-1995.

On the women's side, Alex Arenson '13 said, "I am very enthusiastic about the tennis team this year, and although [graduated senior] Laura Brantley has left some very large shoes to fill on the team, we have four very talented freshmen joining us this year."

Those first-year hopefuls are Meg Lee, Sarah Shaugnessy, Johanna Kreisbach and Megan Kelley. Captain Deb Barany '11 (an All-District Women's At Large selection) will lead the women's team.

The women's squad is looking to improve upon a 3-12 2009 campaign in which they went 0-7 in the NESCAC. This weekend, they will take on Union College in their first match of the season. Last year, the Continentals swept Union 9-0 .

Men's rugby returns core; women's team optimistic

by Josh Orndorff '11
Sports Writer

This year marks the Hamilton women's rugby team's second year in Division-I competition, and if past trends are any indicator of what this season holds for the 2010 squad, the team can expect to climb to the top of the Division-I ranks, just like it has done in the lower divisions in previous years. Last season ended on a sour note with a physical, grueling loss to one of Division-I's elites in Army. It was the team's second loss. Captains Allegra Penny '11 and Danielle Mortorano '12 felt that last season's finale was more than just a tough game. In Army, they saw a team that was both talented and disciplined. Each player on the field understood their role and what the team was trying to do strategically.

The experience the team gained in this game showed them what they would have to do if they intend to challenge Army and other premier Division-I programs for a spot at Nationals this year. Penny said that the team has upped both its physical and mental preparation for this season. In its offseason, the team has taken a few important steps for improvement: distributing playbooks (a first), implementing more passing into the game plan, placing a stronger emphasis on conditioning and making sure each player understands their role, as well as the roles of each other player on the field. Adding to this is an enthusiastic and talented first-year class that Penny and Mortorano said are learning the game at a rapid rate and will be counted on to fill spots left void by 2009's graduated seniors.

The team kicks off the 2010 regular season on Sept. 18 at Cornell. It's an immediate chance for redemption, as Cornell was the only team who defeated them in the regular season last year.

On the men's side, the Hamilton Exiles 2010 preseason has been one that is characterized by a host of new faces. Captains Gregory Jordan '11 and Matthew Farrington '12 said that this year's rookie squad is one of the largest the team has seen in recent memory. Also joining the team this season is new Head Coach Pete Gelinas.

In addition to the enthusiasm and excitement that this year's newcomers bring, the rugby squad returns nearly its entire 2009 contingent. The team will undoubtedly miss standout Jack Dunn '10, but the Exiles are confident that the combination of experienced returners and the depth that the rookies provide the squad with will give them the tools they need for success.

The Exiles have established several goals for this season. First and foremost, they are gunning to beat Colgate. They also have every intention of winning the state tournament and building upon last year's success. Jordan is looking forward to his final season as an Exile for two reasons. One, because he gets one more season to spend time with his fellow teammates on the pitch, and two, because he hopes to help his fellow upperclassmen teach their younger counterparts the game of rugby.

The Exiles start their 2010 season on the road at Clarkson on Sept. 11. They will open at home on Sept. 18 against SUNY-Plattsburg.

NESCAC POWER RANKINGS

With the fall season rapidly approaching, members of the student newspapers at NESCAC-member schools take a look across all five team sports within the season to determine which conference institution boasts the strongest overall program.

In the preseason rankings, Williams starts the 2010-11 school year the way it ended the 2009-10 Director's Cup: on top, ringing in at No. 1 in the inaugural weekly poll. Look for our next edition of the power rankings next week, shortly after the action kicks off this weekend.

SCHOOL	FOOTBALL	MEN'S SOCCER	WOMEN'S SOCCER	FIELD HOCKEY	VOLLEYBALL	TOTAL
1. WILLIAMS	2 (2.22)	1 (1.75)	1 (1.00)	6 (5.78)	2 (2.44)	2.64
2. AMHERST	1 (1.13)	3 (3.71)	T-2 (3.00)	5 (4.88)	5 (5.25)	3.59
3. MIDDLEBURY	4 (4.56)	5 (4.50)	T-2 (3.00)	3 (3.22)	4 (4.67)	3.99
4. TRINITY	3 (2.50)	6 (5.57)	4 (4.86)	2 (2.13)	7 (6.63)	4.34
5. TUFTS	8 (7.22)	9 (8.00)	5 (5.00)	1 (1.00)	1 (1.67)	4.58
6. BOWDOIN	5 (5.89)	4 (4.38)	6 (6.13)	4 (4.56)	6 (6.22)	5.43
7. WESLEYAN	6 (6.22)	2 (2.38)	7 (6.50)	7 (7.00)	8 (7.67)	5.95
8. CONN. COLLEGE	—	7 (7.00)	10 (8.88)	8 (7.33)	3 (3.00)	6.55
9. COLBY	7 (7.00)	8 (7.13)	8 (7.00)	9 (8.22)	10 (9.00)	7.67
10. HAMILTON	9 (7.56)	—	—	—	11 (10.00)	8.78
11. BATES	10 (9.22)	10 (9.25)	9 (8.13)	10 (9.44)	9 (8.22)	8.85

The poll was devised as follows: Each voter ranked all NESCAC schools in each sport, which were then added together and averaged out to create a composite "average" for each sport. These were then added together for the school's "total" score. Note that Hamilton does not compete in field hockey, men's soccer or women's soccer in the NESCAC, and Conn. College does not compete in football.

This week's list was determined by polling Amro El-Adle (Amherst Student), James Reedy & Seth Walder (Bowdoin Orient), Nick Woolf & Mike Flint (Conn. College Voice), Dave Meisel (Hamilton Spectator), Katie Seigner (Middlebury Campus), Ann Curtis & Emily Gittleman (Trinity Tripod), Alex Prewitt (Tufts Daily), Whit Chiles (Wesleyan Argus) and Meghan Kiesel (Williams Record)

DESIGNED BY STEVEN SMITH/TUFTS DAILY

The Road to Career Success Requires Planning

Reach your MILESTONES with help from the CAREER CENTER:

MILESTONE 1 — Get your RESUME done!
by January 1 of your sophomore year

MILESTONE 2 — Complete a C.R.E.! (Career Related Experience a.k.a. internship)
by September 1 of your senior year

MILESTONE 3 — Gain NETWORKING experience!
by January 1 of your senior year

MILESTONE 4 — Learn to INTERVIEW!
by May 1 of your senior year

Success
NEXT EXIT

Pizza Place

315-853-2100

FREE WI-FI

32 Chenango Ave.
Clinton, NY

Directly across the street from the high school and right next door to the Post Office.

Also Serving
ICE CREAM
Hard and Soft Serve - Enjoy inside or out on our deck!

Gift cards are available. Students get an additional 20 percent off on purchases $100 or more.

Don't forget, we deliver open 'til close 7 days a week!

WE ACCEPT
THE HILL CARD

Amidst the Hedges Inn:
An Elegant Country Bed and Breakfast
Clinton, New York

The Hedges Inn, known for great hospitality, beautiful gardens and ideal location, is one of the oldest Inns in Clinton. We offer four English Country Suites decorated with period antiques and original works of art. Breakfast features healthy and organic choices served on antique china and silver. For our business travelers there is WI-FI throughout the Inn.

180 Sanford Avenue, Clinton
(315) 853-3031
Barbara Meelan, proprietress

H Spectator Sports

September 9, 2010

Football team unfazed by late start

by Brooke Rayder '11
Sports Writer

Hamilton's 2010 football season started a little later than usual, but it did not stop the Continentals from kicking it off with a bang. Despite being unable to step onto the practice field until Aug. 30 (and not being able to strap on pads until four days later), the Continentals headed to Utica College on Sept. 5 and dominated both sides of the line and the scoreboard, issuing the Pioneers a 30-7 thrashing.

"Most teams conduct preseason scrimmages with a yellow jersey on the quarterback, avoiding any contact behind the front line," said Head Coach Steve Stetson. "We didn't want to do that. Sure, we made some mental errors up front, but after only five days of practice I'm pleased with the progress we've made."

Utica College had been practicing for several weeks before the scrimmage, emphasizing their conditioning advantage.

"They were young, and very quick. We're an older team. Our style of play depends on cohesion within the team. We did better than I was expecting. With only one goal line play after a week, you really observe a lot about your offense," said Stetson.

On defense, Hamilton returns Division III 2009 all-region pick, 2010 Preseason All-American, and 2009 season captain Burke St. John '11. St. John's leadership has helped build the Continentals' fifth-ranked rushing defense in the NESCAC, a defense which allowed just 83.9 rushing yards per game. Additionally, St. John accounted for a quarter of Hamilton's sack total in 2009; their feared pass rush accumulated 24 sacks in 8 games.

For the 2010 Continentals, the offense hopes to maintain production by avoiding turnovers. "We only had one turnover against Utica," says Coach Stetson, "if we can keep that up, we'll be a great team."

Hamilton's struggles in 2009 can be attributed to playing from behind often, they were outscored 180-43 in the first three quarters of games last season. That problem led to the Continentals being unable to establish a balanced game-plan; teams were able to anticipate the pass, and Hamilton could never get the running game going. The team averaged just 1.2 yards per carry last season.

However, Hamilton showed resiliency late in games: they outscored opponents 48-23 in the 4th quarter. This has instilled confidence in the team's seniors and captains. Stetson notes, "I never doubt the heart of our guys out there. We just need to make sure our heads are in the game, for the whole game. We have some seniors in positions to do great things."

Stetson particularly praised kicker George Taylor's '11 Sunday performance. "He started out slow, but he didn't let that get to his head. That's the type of mental determination we need to win games. I'm excited about this group."

Hamilton begins 2010 at Tufts on Sep. 25th. The first home game is against Trinity for Fallcoming on Oct. 9th.

PHOTO BY MIKE DOHERTY

Safety Rob Gannon '11 looks for room after a picked pass.

Cross country team raring to go after summer of strenuous training

by Cooper Creagan '13
Sports Writer

The men and women of the Hamilton cross country teams have put another long summer of training behind them and return to the Hill ready to run. "The team did their homework over the summer," remarked Coach Ellen Hull, "the team looks stronger than at this time last year." With a host of senior returners as well as a substantial number of talented newcomers, Coach Hull has reason to say so.

Returning to the trails this year are no less than five senior women: Eva Hunt, Erin West, and captains Abby King, Maddy Gunter and Meredith Fitzpatrick. "I think as a team this year our strengths will come from our experience," King said. "Maddy, Meredith and I have been running together now for three years and after three years of ups and downs, we are hungry to make our last XC season count." These seasoned athletes will undoubtedly bring valuable experience and maturity to the team, but they are not alone in doing so.

"The underclassmen bring some very solid depth," Coach Hull said, mentioning Rachel Cackett '13, Emily Potter '12 and Emily Gaudet '12 as some of the top returners. Finally, first-years Allie Gurney, Paige Cross, Hannah Lyons, Sydney Proze and Roxanne Makoff complete this year's squad. "The new additions to the team are very optimistic and in great shape," remarked an excited Fitzpatrick. The sheer depth of this team will make them a potent threat this year.

On the men's side, the outlook is similarly bright. Men's Coach Brett Hull is excited about the potential this team has, as four of last year's top seven athletes – James Grebey '12, Scott Bickard `11, Peter Kosgei '11 and Devon Lynch '11 – return this year, the latter three looking to make their

*See **Cross Country**, Page 14*

PHOTO BY MIKE DOHERTY

Scott Bickard '11 runs the 8000m race for cross country.

Men's soccer opens season by beating SUNY-IT in shutout

by Scott Etkin '14
Sports Writer

The men's soccer team began its season on Thursday, Sept. 2 with a 1-0 victory over SUNY-IT at Love Field.

Despite nine first-half shots, the Continentals did not find the net until Captain and All-Conference midfielder John Sanford '11 converted in the 71st minute. Sanford picked up where he left off in 2009, when he led the Continentals in both points and goals. Brian Whiston '13 picked up the assist on the goal for his first career point at Hamilton, and goalkeeper Eric Boole '13 recorded six saves in the shutout.

Hamilton entered the game with a spotless track record against SUNY-IT; with the victory, the Continentals improved to 21-0-0 against their opponents. However, they were able to stay level-headed going into the season opener. In the words of captain Bennett Weinerman '12, "We anticipated a tough game. SUNY IT has a great goalie who was injured last year. They also have some good players in the midfield. The first game of the season is always tough, since the team hasn't had time to come together yet."

Considering how little practice time teams are allotted before starting the regular season, it is a solid start for the Continentals, but they still have work to do. "Our communication could have been better, as well as our organization," said Weinerman. "On the other hand, we played with a lot of heart and showed great determination." He hopes the team continues to build synergy as it becomes comfortable playing with one another again after a long summer.

The issue of not having played much together wasn't helped by the 90 degree temperatures at game time. As a result, Hamilton was forced to alter its game plan: "because of the heat we tried to play more to feet and avoid playing long balls over the top," said Weinerman, "It also was a true test of our conditioning."

It's a good start for the Continentals, but not one that guarantees success. In fact, the Continentals lost last year's opener but still made the playoffs. It would be too much, however, to take the win lightly either way; the 1-0 score indicates a closer game than it was, as captain Jesse Arroyaye '11 hit the crossbar with a shot in the 27th minute that could have completely changed the complexion of the match.

"It's always satisfying to start a season with a win, especially knowing the team is only going to improve," said Weinerman. "I have high expectations for this year's team." As of press time, the Continentals will have played two matches, the second a home match against SUNY-Cortland on Wednesday, Sept. 8. The Continentals will host Ithaca College at Hamilton's Love Field on Sept. 11.